



Schoolwide Positive Behaviour for Learning (SPBL)



Schoolwide Positive Behaviour for Learning (SPBL) is an evidence-based whole school systems approach that provides a framework for a school and its community to promote student safety, wellbeing and learning.

St Joseph the Worker Catholic Primary School began implementation of SPBL in 2011. Since then, SPBL has become embedded in our school, and St Joseph the Worker school has been recognised and acknowledged as a leader in successfully implementing the SPBL framework.

Our three major behaviour expectations - We are Safe, We are Respectful and We are Active Learners - are the driving force behind our behaviour matrix, and lessons are explicitly taught in all classes from K-6, educating the students on what these expectations look like. Instead of using many different behaviour management strategies, a consistent system of expectations for all students within our school is implemented in all areas including in classrooms and on the playground. Our students know these expectations as our school rules:

We are Safe

We are Respectful

We are Active Learners



Students from Kindergarten to Year 6 are rewarded with 'Snaps' (stickers) for demonstrating these expectations across all settings of the school.

The Reward System

Individual:

5 Snaps = Snap Merit Award presented at assembly

25 Snaps = 5 x Snap Merit Awards = Principal's Award certificate presented at Assembly and an invitation to the end of term Principal's Morning Tea. Students who earn 25 Snaps and are coming to the Principal's Morning Tea are also invited to bring their parents or carers along.



Group:

- The colour house with the most Snaps each term receive 15 minutes of extra free play at the end of the term.



- Each week a class is chosen in recognition of demonstrating our three major behaviour expectations - We are Safe, We are Respectful and We are Active Learners - to have Snappy come to visit their classroom for a week. The class that Snappy has visited the most each term also receives 15 minutes of extra free play at the end of the term.



	Playtime
We are SAFE	To be safe we: <ul style="list-style-type: none">• Wear a school hat• Stay where the teacher can see us on the playground• Keep hands and feet to ourselves• Play games safely• Place our lunchboxes in tubs
We are RESPECTFUL	To be respectful we: <ul style="list-style-type: none">• Follow adults' instructions• Speak nicely to others• Show good sportsmanship and respect others' games• Include others in games
We are ACTIVE LEARNERS	To be an active learner we: <ul style="list-style-type: none">• Put rubbish in the bin• Use equipment appropriately• Play by the rules• Encourage others to follow school rules

Behaviour Matrix

For all areas of our school, and for certain times of the day, we have a matrix that defines how students can be safe, respectful and an active learner in that place. The matrix to the left is an example of how students can meet our behaviour expectations when playing before school, at recess or at lunchtime.

At the beginning of the school year, each class creates their own classroom matrix so that behaviour expectations are clearly defined and understood by all.

Consequences for Inappropriate Classroom Behaviour



Inappropriate classroom behaviours are any behaviours that break one of our school rules.

Our School Rules are:

We are Safe

We are Respectful

We are Active Learners

When these rules are broken, specific steps are taken by the teacher.

Observed Behaviour		
Non – Compliance May include: Calling out, disruption towards others, disobeying teachers' instructions, inappropriate use of technology, leaving the classroom without permission, not participating appropriately, out of bounds, psychological (manipulation, intimidation), social (rumours, jokes, exclusion, mimicking), swearing (directed at others or repeatedly), taking items without permission, teasing/using intimidating language, throwing objects, unsafe play/behaviours towards others and self, using equipment inappropriately, verbal (name calling, threats)		
STEP 1 Verbal Reminder <i>("What should you be doing?")</i>	→	
STEP 2 Time away from the rest of the class (5 - 10 minutes)	→	
STEP 3 Sent to another classroom (with yellow slip and reflection sheet)	→	

Level 3 Behaviours

Level 3 behaviours are **COMPLETELY UNACCEPTABLE** in our school. These behaviours are:

Cyber, continued psychological (manipulation, intimidation), defiance/being disrespectful, back chatting and/or swearing to a staff member, damage to property (theft, tearing clothes, ripping books, vandalism), physical aggression (pushing, shoving, fighting, ripping, hitting, poking, spitting, punching, kicking), written (graffiti, written threats, ridicule in notes/drawings), verbal (name calling, threats).

Students showing any of these behaviours in the classroom will immediately be sent to the office with a Major Pink Slip and the principal will be notified. This will also be recorded in COMPASS.

Consequences for Inappropriate Playground Behaviour



Inappropriate playground behaviours are any behaviours that break one of our school rules.

Our School Rules are:

We are Safe

We are Respectful

We are Active Learners

When these rules are broken, specific steps are taken by the teachers.

Observed Behaviour		
Non – Compliance May include: Disobeying teachers' instructions, disruption of others games, out of bounds, psychological (manipulation, intimidation), playing without a hat, social (rumours, jokes, exclusion, mimicking), swearing (directed at others or repeatedly), teasing/using intimidating language, throwing objects, unsafe play/behaviours towards others and self, using equipment inappropriately, verbal (name calling, threats)		
STEP 1 Verbal Reminder <i>("What should you be doing?")</i>	→	
STEP 2 (optional) Time away from play (5 - 10 minutes)	→	
STEP 3 Sent to reflection (with green slip and reflection sheet)	→	

Level 3 Behaviours

Level 3 behaviours are **COMPLETELY UNACCEPTABLE** in our school. These behaviours are:

Continued psychological (manipulation, intimidation), defiance/being disrespectful, back chatting and/or swearing to a staff member, damage to property (theft, tearing clothes, ripping books, vandalism), physical aggression (pushing, shoving, fighting, ripping, hitting, poking, spitting, punching, kicking), written (graffiti, written threats, ridicule in notes/drawings), verbal (name calling, threats).

Students showing any of these behaviours in the playground will immediately be sent to the office with a Major Pink Slip and the principal will be notified. This will also be recorded in COMPASS.